

School Continuous Improvement Plan

Silvestre S Herrera School: 2015 - 2016 School Year

GOAL: [Improve Student Achievement](#)

GOAL 1: The aggregate of name Elementary students' data will show an increase from 67% to 70% passing in Reading and 49% to 52% passing in Mathematics; Reclassification rate of English Language Learners will increase to 20%, and students' attendance rates will

STRATEGY 1:

[Improve Instruction in Reading](#)

Herrera will ensure that students 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading.

ACTION 1: [Whole School Reform – Assessment Calendar](#)

Based on scientifically based research on the whole school model of reform called the professional learning community model, staff will create a common assessment calendar for reading so that curriculum is aligned.

ACTION 2: [Common Formative Assessments](#)

Based on scientifically based research on the professional learning community model, staff will administer common formative assessments for reading at a minimum of every 15 instructional days. These assessments will be called cycle common formative assessments. This will ensure that a data-driven decision making and systematic assessment and data collection process is followed.

ACTION 3: [Effective Instruction](#)

Herrera will identify and implement scientifically based researched instructional practices on a school wide basis such as through the use of: 1) Explicit Academic Vocabulary Teaching (i.e. Frayer Model) 2) Expository Text Organizers 3) Task Analysis 4) Guided Reading 5) Concept Charts and 6) Parts of Speech Walls. These items will be emphasized at the first, third, and fourth grade levels.

ACTION 4: [Centralize Literacy Materials](#)

Literacy resources will be centralized into one location so that all staff can utilize materials.

ACTION 5: [Extended Kinder](#)

Provide language arts instruction to Kindergarten Children for an Extended Length of Time.

ACTION 6: [AIMSWeb Training](#)

Provide AIMSWeb Training and Progress Monitoring Training to K-3 Teachers: Monitor and support the systematic assessment and data collection processes

ACTION 7: [Provide Model Lessons](#)

Strengthen instruction for all students through coaching by providing model lessons, demonstration strategies/lessons for new teachers/teachers needing additional support in reading. Coach will provide subject related PD. The PD will be determined by analyzing the data.

ACTION 8: [Align Reading instruction to Common Core](#)

Strengthen instruction for all students in reading through providing professional development in the unwrapping and alignment of Common Core standards with CFA/Pacing guides that align with the correct rigor level for each grade level.

	<p>ACTION 9: Equitable Distribution of Effective Teachers Each grade level will have an equivalent distribution of effective teachers.</p> <p>ACTION 10: Fluency Kits Fluency kits will be used at home for students in the first grade to improve oral reading fluency. Parents will need some professional development to do this. This will be delivered by the literacy coach.</p>
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<p>STRATEGY 2: Reading Intervention and Supplemental Programs Students who have not met common formative assessments and/or benchmark goals will participate in interventions through supplemental programs in reading.</p>	<p>ACTION 1: Integrate Intervention with Classroom Curriculum Based on scientifically based research, Herrera will create a common intervention system and integrate intervention with regular standards based classroom curriculum: Herrera will integrate intervention with the classroom standards based curriculum. Particular attention will be paid to those students from the lowest performing 25%. Both Gaileo and Study Island Software Programs will be used.</p> <p>ACTION 2: Extended Learning Opportunities Extended Intervention Learning Opportunities: Continuation of extended learning opportunities (Intersession, Saturday School and Summer School Programs), After/Before School based on paying particular attention to those students in the lowest performing 25%. The strategies used will be based on scientifically based research (SBR) programs</p> <p>ACTION 3: AIMSWeb Progress Mon, Training and Implementation Provide AIMSWeb Training and Progress Monitoring Training to K-3 Teachers: Monitor and support the systematic assessment and data collection processes</p> <p>ACTION 4: Job Embedded Time Job embedded time for data analysis and instructional planning will provided at least on a monthly basis. PD will also be provided on how to engage in data analysis</p>
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<p>STRATEGY 3: Improve Instruction in Mathematics Herrera will ensure that students 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in mathematics.</p>	<p>ACTION 1: Whole School Reform – Assessment Calendar Based on scientifically based research on the professional learning community model, professional development will be provided to staff to create a common assessment calendar for math so that curriculum is aligned.</p> <p>ACTION 2: Common Formative Assessment - Math Based on scientifically based research on the professional learning community model, staff will administer common formative assessments for math at a minimum of every 15 instructional days. These assessments will be called cycle common formative assessments. This will ensure that a data-driven decision making and systematic assessment and data collection process is followed.</p> <p>ACTION 3: Effective Instruction - Math Herrera will identify and implement scientifically based researched instructional practices on a school wide basis which target areas such as: 1) math vocabulary (i.e. Frayer Model) 2) Number Sense 3) Task Analysis 4) Number Operations 5) Reasoning. These items will be emphasized at the third through eighth grade levels. Professional development will be given for these areas.</p>
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	<p>ACTION 4: Centralize Math Materials Mathematics resources will be centralized into one location so that all staff can utilize materials</p> <p>ACTION 5: Extended Kinder - Math Provide instruction in math to Kindergarten Children for an Extended Length of Time.</p> <p>ACTION 6: Align Math curriculum to Common Core Strengthen instruction for all students in reading through providing professional development in the unwrapping and alignment of Common Core standards with CFA/Pacing guides that align with the correct rigor level for each grade level.</p> <p>ACTION 7: Equitable Distribution of Teachers Ensure an equitable distribution of teachers</p> <p>ACTION 8: Math Investigations - Professional Development Professional Development will be given through model lessons and team meetings for the Investigation and CMP curriculums.</p>
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<p>STRATEGY 4: Math Intervention and Supplemental Programs Students who have not met common formative assessments and/or benchmark goals will participate in interventions through supplemental programs in mathematics and other subjects.</p>	<p>ACTION 1: Integrate Intervention with Classroom Curriculum Based on scientifically based research, Herrera will create a common intervention system and integrate intervention with classroom curriculum: Herrera will integrate intervention with the classroom standards based curriculum</p> <p>ACTION 2: Extended Learning Opportunities Extended Intervention Learning Opportunities: Continuation of extended learning opportunities (Intersession, Saturday School and Summer School Programs), After/Before School with a focus on the students performing in the lowest 25%. The strategies used will be based on scientifically based research (SBR) programs</p> <p>ACTION 3: Differentiated Instruction Provide differentiated instruction for students not meeting standards (FFB, Approaching level)</p>
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<p>STRATEGY 5: Safe and Drug-Free Schools All Herrera students will be educated in a learning environment that is safe, drug-free and conducive to learning as determined by a decrease of 10% of office referrals and in-school and out-of-school suspensions by June 2016 as compared to 2014-2015 school year.</p>	<p>ACTION 1: Behavior and Emotion Materials Provide enhanced positive behavioral support to all students through the continued implementation of PBIS.</p> <p>ACTION 2: Professional Development Provide students with a training program regarding bullying.</p> <p>ACTION 3: Organized Play Provide students with the opportunity for organized play during recess.</p> <p>ACTION 4: Student Behavior Self Management Train students in Yoga and Meditation techniques.</p>
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	<p>ACTION 5: Schoolwide Management "Consistent Implementation of School-wide Management System (Teaching Behavior Expectations and Rules, Holding Students Accountable for Not Following the Rules). Herrera will use the PBIS program to promote positive behavior. Displays will be created in the building emphasizing the 3 Panther Promises Professional Development will be offered to staff as well about creating positive classroom environments and improving skills with behavior management."</p> <p>ACTION 6: Trimester Incentives Trimester Incentive days for students that do not receive referrals and consistently attend school.</p>
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<p>STRATEGY 6: Mentoring First and second year teachers at Herrera will receive mentoring support that will ensure that their students 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading, mathematics and the Fine Arts.</p>	<p>ACTION 1: Observation Opportunities Observations: Opportunities will be provided to visit and observe successful classrooms in and outside of the school and district, especially in the area of math, reading and science</p> <p>ACTION 2: Coaching/Mentorship Coaching: first and second year teachers will be supported by on-site literacy coaches as well as district content coaches</p> <p>ACTION 3: Professional Development Opportunities Professional Development: opportunities will be provided to participate in PD focused on first best instruction in the areas of objective writing, math, ELA and science</p> <p>ACTION 4: Positive School Culture Positive School Wide Culture: Recognize teachers in their participation of the school wide system of PBIS and the 3 Panther Promises that promote a positive school culture</p>
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<p>STRATEGY 7: Establish a Work Climate A school wide climate will continue to be maintained where staff feels valued and want to come to work so that students 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading, mathematics and the Fine Arts.</p>	<p>ACTION 1: Recognition/Opportunities for Staff Members Recognition for Staff Members: Provide opportunities for staff members to 1) be recognized for their personal and professional achievements and 2) congregate together and be establish a community</p> <p>ACTION 2: Positive Schoolwide Culture Establish and maintain a positive schoolwide culture where staff members feel valued and empowered to meet the needs of the children at Herrera.</p>
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<p>STRATEGY 8: <u>EL Learners</u> Herrera English Language Learners (ELLs) will receive appropriate instructional modifications so that they 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading, mathematics and the Fine</p>	<p>ACTION 1: English Language Development Classroom teachers will implement the English Language Development model. PD will be offered by both the site and district literacy coaches and consultants to specific teachers.</p> <p>ACTION 2: Preschool Literacy and Mathematical Development Herrera School will continue to operate a preschool classroom that will support literacy and mathematical development within preschool aged children</p>
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<p>STRATEGY 9: <u>Title I Plan Monitoring</u> Leadership and staff monitor the SW Plan so that students 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading, mathematics and the Fine Arts.</p>	<p>ACTION 1: Monitoring A SW Plan Committee will plan, develop, implement, and evaluate the SW Plan. At a minimum, there will be an evaluation at the end of each school year. SW Plan Committee will work to make sure programs are integrated across the school.</p> <p>ACTION 2: External Support External technical assistance/support will be provided to Herrera with respect to the SW Plan for school improvement efforts.</p>
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<p>STRATEGY 10: <u>Prepare Students for HS/Increase Articulation</u> Herrera 8th grade students will receive guidance and support with respect to their decisions regarding choice of high school and career pathways.</p>	<p>ACTION 1: Communication with High Schools Maintain open communication with high schools regarding data, registration, enrollment process and special programs.</p> <p>ACTION 2: High School Fair High School Fair Night: Provide opportunities to students and parents so that they are informed about the choices available for high schools.</p> <p>ACTION 3: Pacing Guides Implement Pacing Guides at Grade Level to Align Reading and Math Instruction with AZ CCRS.</p>
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STRATEGY 11:

Parent Involvement

The parents of students at Herrera School will actively participate in the academic lives of their children so that students will: 1) learn the core curriculum 2) receive effective instruction and 3) successfully complete frequent common formative assessments in reading, mathematics and the Fine Arts.

ACTION 1: [Title I Night](#)

Inform parents about the school's Title I program through Title I night.

ACTION 2: [Educate Parents on Curriculum](#)

Coordinate services which include parent and family engagement activities focusing on increasing student achievement. Some of the services/events are: educate Parents on Curriculum through Open House, Title I Night, Literacy and Math Nights, and Parent - Faculty Mixers, Family Game Time (Playworks)

ACTION 3: [Mathematics & Literacy Support](#)

Provide trainings for parents on how to support their child with mathematics and literacy outside of the regular school day.

ACTION 4: [Conferences](#)

Over 90% of the students at Herrera will have their parents engage in a parent teacher conference.

ACTION 5: [Student Celebrations](#)

Parents will attend celebratory events such as the Fine Arts Assemblies and Academic Assemblies

ACTION 6: [Communication to Parents](#)

Send home monthly communications to parents about school events, curriculum, etc.; Update website and send emails to parents with updates

ACTION 7: [Monthly Meetings](#)

Hold monthly Panther Parent Club Meetings

ACTION 8: [ESL Classes](#)

ESL Classes for Parents Provided by School's Community Worker.

ACTION 9: [Coordinated Services](#)

Orientation meetings will be scheduled so that services are coordinated for transitions between pre-K, Kinder to 8th and 8th to High School. These efforts will help prevent dropout.

ACTION 10: [Media Center](#)

Provide drop in media center time for family use

ACTION 11: [Establish PTO](#)

Establish strong Home/School connection through supporting a PTO that will provide support for students and staff

ACTION 12: [Establish Community Clothing Closet](#)

Create a community clothing resource to ensure students basic needs are met to be able to focus on academic growth